

Collaborative Team Member

Rationale: Robbinsville students will learn more by working together than in isolation. As educational theorist Lev Vygotsky advocated, learning is a social process. Many workplaces today encourage employees to work in teams to solicit diverse perspectives, brainstorm new ideas and/or products, and solve problems. Further, collaboration fosters interpersonal relationships, self-management skills, cooperation, and a sense of collective responsibility. Collaborative team members are able to work with diverse groups of people who hold a variety of perspectives.

As an **educator** of collaborative team members, I will:

- Offer opportunities for students to work towards common goals
 - Foster a collaborative and positive classroom community
 - Design assessments that identify how well students collaborate with their peers
 - Provide students with meaningful feedback about their contributions, respect for others, receptivity, and leadership
-

Students:

In order to be a meaningful contributor, I can:

- Dedicate my time and energy to group goals
- Share ideas with others
- Participate actively in all activities and assignments
- Recognize each group member's role
- Assume shared responsibility

In order to be respectful, I can:

- Demonstrate respect and consideration towards my group
- Accept ideas from others and consider varying points of view
- Actively listen to others
- Use positive language and keep an open mind during group interactions
- Assist in solving conflicts

In order to demonstrate leadership skills within a team, I can:

- Identify each group member's strengths and utilize them to achieve common goals
- Problem-solve issues and perceived obstacles
- Model positive social interactions with each group member
- Demonstrate a dedicated work ethic
- Negotiate differences in opinion

- Provide constructive feedback to each group member

In order to be receptive and flexible, I can:

- Listen to feedback from other group members
- Be open-minded to others' ideas and suggestions
- Compromise in order to achieve the group's goals
- Be open to changing course