

Advanced Placement Psychology: Summer Assignment 2017

Myer's Psychology for AP
By David G. Myers

The AP Psychology Exam includes a 70-minute multiple choice section that accounts for two-thirds of the exam grade, and a 50-minute free response section made up of two questions that accounts for one-third of the exam grade. The Social Psychology unit consists of 8-10% of the AP Examination. Throughout the summer, your assignment will reflect this unit.

Requirements

- All assignments must be submitted via *Google Classroom*.
- Your assignment is thoroughly completed and submitted on time.
- Late assignments will not be accepted.
- If summer work is incomplete, students are ineligible to remain in the class.
- Send questions to Ms. Dolina Dolina@rvilleschools.org

Google Classroom

- Join the summer *Google Classroom* using the code representing your **last name**. Students must use the rvilleschools.org account to enroll in the classroom.
 1. Sign in to Classroom at classroom.google.com.
 2. On the Home page, click **+**.
 3. Enter one of the codes in the box and click **Join**.

Codes

Last name A-F: rywra4

Last name G-L: 785bjk7

Last name M-Q: u882e5

Last name R-Z: n44p7w

Summer Assignment Due Dates

- **July 31, 2017**- Submit answers to the 7 questions.
- **August 1-August 7, 2017**- Post 2 questions.
- **August 8-August 20, 2017**- Answer 2 questions, 1 from 2 different peers.

September

- On the first day of school be prepared to review the topics in a Socratic Seminar. This means the students will discuss the topics together as opposed to a teacher lecture.
- A quiz about the unit will be given on the second day of class.

SUMMER ASSIGNMENT 1 OF 2

DIRECTIONS: SOCIAL PSYCHOLOGY

Step 1: Read Unit 14 from the PDF File.

Step 2: Complete the following 7 questions. Responses should be a minimum of at least 10 sentences.

Step 3: Submit this as an assignment on Google classroom, not as a comment.

1. David's history teacher asked him why so many German people complied with Hitler's orders to systematically slaughter millions of innocent Jews. David suggested that the atrocities were committed because the Germans had become unusually cruel, sadistic people with abnormal and twisted personalities. Use your knowledge of the **fundamental attribution error** and **Milgram's research on obedience** to highlight the weaknesses of David's explanation.
2. A crowd at a soccer game starts to boo and yell at the home team... and then throws cups and trash at the players after the team loses a very close match. Explain how **social facilitation** and **deindividuation** contribute to the crowd's behavior.
3. If representatives from the Republican and Democratic parties gathered to discuss a minimum wage bill, how might the concepts of **group polarization** and **groupthink** influence the discussion and eventual vote?
4. Jill, a female employee at ACME Industries, recently complained that she had been sexually harassed by one of her male supervisors. Upon hearing of this complaint, Luis, a fellow employee, commented, "If the women around here would stop some of their flirting, they'd be left alone." Jason, another co-worker, quickly added, "If the women in this country stopped trying to act like men, they'd all be treated with more respect." Explain how these insensitive remarks illustrate some of the social, emotional, and cognitive roots of **prejudice**.
5. Your psychology class is studying **aggression**. Phyllis, an outspoken student, says, "I think one big cause of aggression is a violent video game. Boys are the only ones who like those games, and they are way more violent than girls." Evaluate Phyllis' statement according to psychological findings about the **biological factors of aggression** and the **psychological and social-cultural factors of aggression**.
6. Research indicates that we often form more positive impressions of beautiful people than of those who are physically unattractive. Explain how advertisements and movies might encourage this tendency. Explain how **peripheral route persuasion** could influence the population to feel more positively about those who are physically unattractive.
7. While walking through a busy city park, Mr. Cruz experiences sharp chest pains that indicate to him the onset of a heart attack. Describe several things Mr. Cruz should do to increase the chances that someone will come to his aid and quickly provide him with appropriate medical attention. Explain the rationale for your advice in light of research on altruism and the decision-making process underlying **bystander intervention**.

SUMMER ASSIGNMENT 2 OF 2

DIRECTIONS: PEER QUESTIONS & DISCUSSION

Step 1: Read and Create

1. **Create** 2 critical thinking questions about topics from Unit 14.
2. **Post** your 2 questions on Google Classroom by **August 7**.
3. Submit this as a **comment**. Therefore, you can reply back and forth to each other's questions as if it is a discussion board.
4. Your questions must be **open-ended** in order for your classmates to elaborate on their thoughts.
 - a. Example of a well written question: *Imagine a student doesn't score well on a test. According to the **Fundamental Attribution Error**, how does this theory explain how a student might view the teacher?*
 - b. Example of a poorly written question: *How do we explain people's behavior?*

Step 2: Research and Respond

1. From **August 8 - August 20**, you will **reply** to critical thinking questions. When you reply, everyone will be able to read your response.
 - a. In total, you will be answering 2 questions, 1 from 2 different students.
 - i. Example: There are 12 students in your Google Classroom. You see that Rohan wrote 2 questions... choose 1 of his questions and respond. Another student, Felicity, wrote 2 questions... choose 1 of her questions and respond.
2. Your response must include another piece of evidence that supports your opinion.
 - i. Cite a source in your response.
 - ii. Provide the link to the source.
 - iii. Explain why this information relates to your perspective.
3. Responses must be school appropriate and respectful.

