

## Robbinsville School District Algebra 2 HONORS Summer Assignment

Welcome to Algebra 2 Honors! On the following pages you will find your summer assignment for the upcoming 2017-2018 school year. The summer assignment reviews material that you have learned in Algebra 1 Accelerated. The packet is to be completed and is **due on the first day of school**. It will be collected for a grade as it is pre-skill review material. To help you review and complete your packet there are videos corresponding to sections of the packet. These videos may be accessed on any web-connected device with any web browser. Each video shares the identical title to the corresponding section in the summer packet. Additionally QR codes are available within the packet, when scanned using a smartphone or tablet these codes will link directly to the corresponding video. The QR code below provides a link for the url listed above.



Section 1: Factoring quadratic expressions with  $a = 1$ . Factor each completely.



1)  $x^2 - 3x - 18$

2)  $x^2 + 6x - 40$

3)  $x^2 - 15x + 56$

4)  $x^2 - 3x - 54$

Section 2: Factoring quadratic expressions with  $a > 1$ . Factor each completely.



5)  $3x^2 + 4x + 4$

6)  $3x^2 - 10x - 25$

7)  $10v^2 + 11v - 8$

8)  $21n^2 - 70n + 49$

9)  $3x^2 - 7x - 10$

10)  $4x^2 - 27x + 18$

11)  $6m^2 + 25mn + 11n^2$

12)  $-2h^2 + 4h + 70$

Section 3: Factoring quadratic expressions special cases - Difference of Two Squares (DOTS) and Perfect Square Trinomials. Factor each completely.



13)  $9x^2 - 16$

14)  $25x^2 - 1$

15)  $36x^2 - 4$

16)  $36x^2 - 12x + 1$

17)  $p^2 + 24p + 144$

18)  $9p^2 - 42p + 49$

Section 4: Factoring quadratic expressions with a Greatest Common Factor and  $a = 1$ . Factor each completely.



19)  $3x^2 + 9x + 6$

20)  $2x^2 - 16x + 14$

Section 5: Factoring quadratic expressions with a Greatest Common Factor and  $a > 1$ . Factor each completely.



21)  $6x^2 + 32x - 70$

22)  $30m^2 + 66m - 216$

23)  $-10x^3 + 44x^2 - 16x$

24)  $15x^4 - 63x^3 - 162x^2$

Section 6: Factoring by Grouping (4 terms). Factor each completely.

25)  $7h^4 - 4h^3 + 28h^2 - 16h$

26)  $9a^3 - 12a^2 + 18a - 24$

27)  $15t^3 + 2t^2 - 45t - 6$

28)  $36v^3 - 126v^2 + 48v - 168$

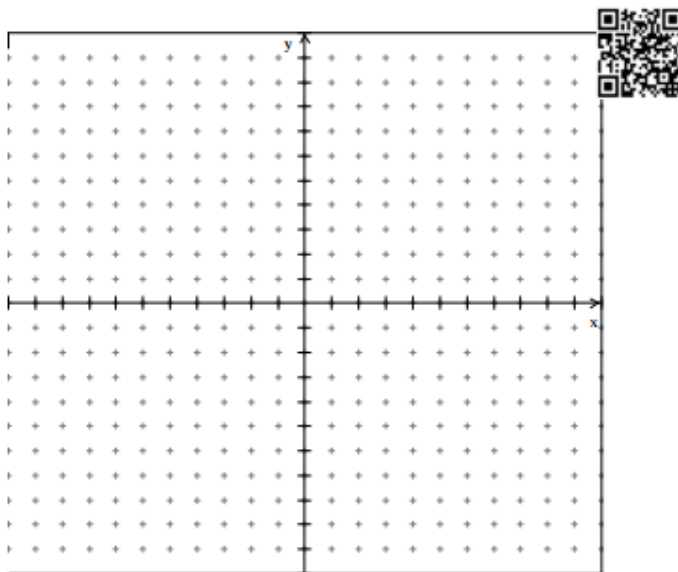
Section 6: Determine the slope, x intercept and y intercept given a Slope-Intercept Form equation and graph.

29) Equation:  $y = -\frac{1}{2}x - 2$

Slope: \_\_\_\_\_

y-int: \_\_\_\_\_

x-int: \_\_\_\_\_

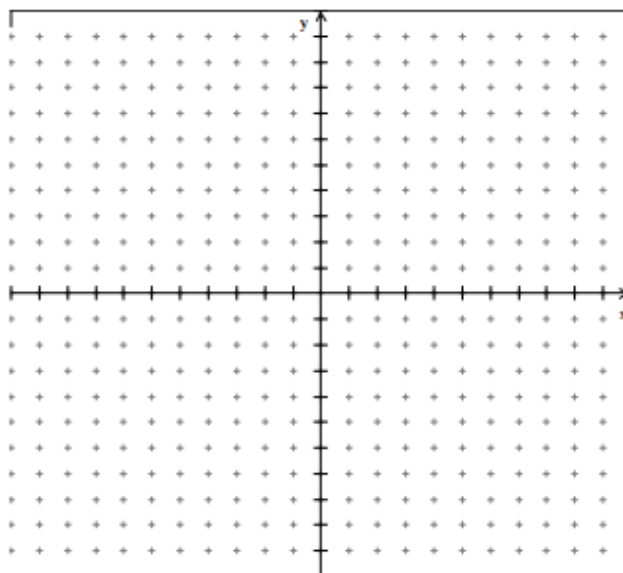


30) Equation:  $y = 3x - 4$

Slope: \_\_\_\_\_

y-int: \_\_\_\_\_

x-int: \_\_\_\_\_

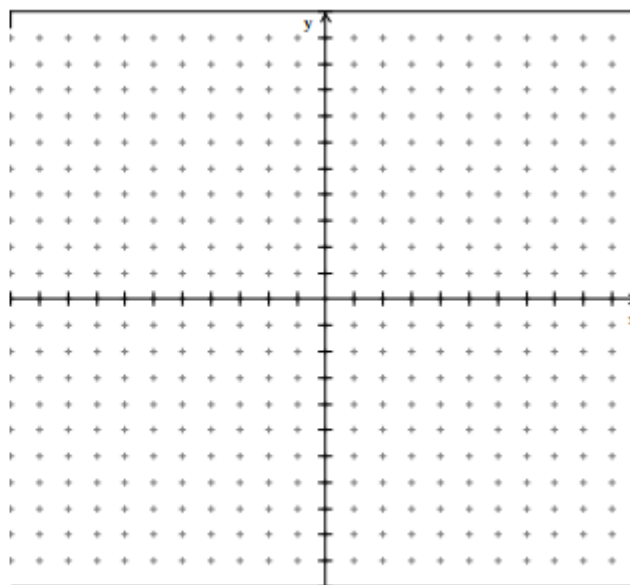


31) Equation:  $y = 0$

Slope: \_\_\_\_\_

y-int: \_\_\_\_\_

x-int: \_\_\_\_\_



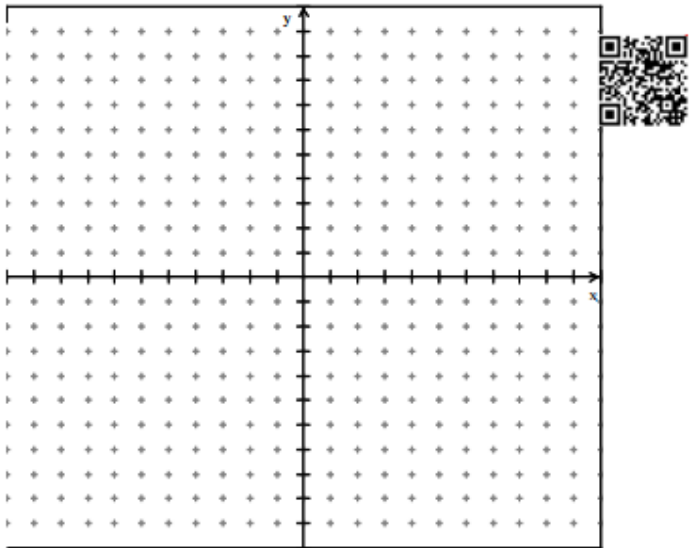
Section 7: Determine the Slope-Intercept Form equation, slope, x intercept and y intercept given two points

32) Given:  $(-1, 4)$  and  $(0, 1)$

Equation: \_\_\_\_\_

Slope: \_\_\_\_\_

y-int: \_\_\_\_\_



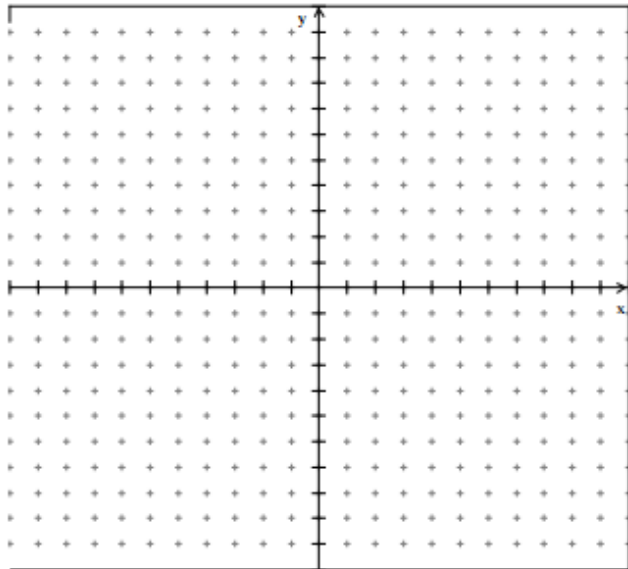
33) Given:  $(-2, 3)$  and  $(4, -4)$

Equation: \_\_\_\_\_

Slope: \_\_\_\_\_

y-int: \_\_\_\_\_

x-int: \_\_\_\_\_



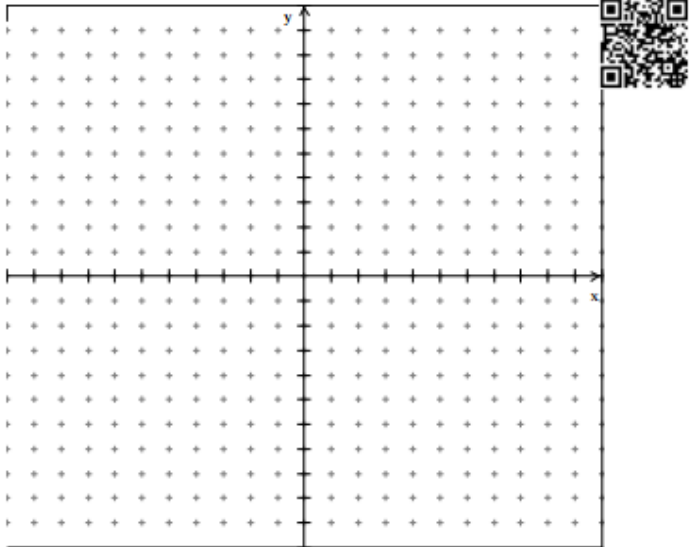
Section 8: Determine the slope, x intercept and y intercept given a Standard Form equation and graph.

34) Equation:  $4x - y = 1$

Slope: \_\_\_\_\_

y-int: \_\_\_\_\_

x-int: \_\_\_\_\_



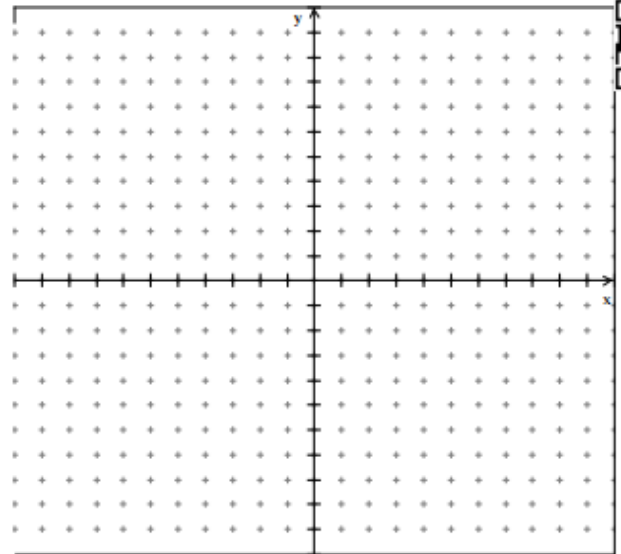
Section 8: Determine the slope, x intercept and y intercept given a Standard Form equation and graph.

35) Equation:  $x = 0$

Slope: \_\_\_\_\_

y-int: \_\_\_\_\_

x-int: \_\_\_\_\_



Section 9: Solve the equation for the variable.

36)  $-90 = 5(5 + x) + 35$

37)  $\frac{1}{2}(4b + 1) = 7 - \frac{1}{4}(6b - 2)$

38)  $12 = -3(4 - 6n) - (6 + 3n)$

39)  $55 = 5(-4p + 7) - 4(5p - 5)$

40)  $t - 2(3 - 2t) = 2t + 9$

41)  $4 - 2(x - 6) = 6x + 8$

For 42-43 write all solutions as decimals. Round to the nearest hundredth as necessary.



$$42) \quad -5.2(7.5n + 5.7) - 7.1(7.8 - 3.9n) = -25.077$$

$$43) \quad 5.9(k + 2.56) = -5.4k - 5.9(1 - 4.24k)$$

For 44-45, express all solutions as fraction form.

$$44) \quad \frac{13}{7}\left(x - \frac{5}{3}\right) + \frac{9}{5}\left(\frac{1}{2}x - 2\right) = x + \frac{25}{6} + x + \frac{7}{6}$$

$$45) \quad \frac{10}{3}\left(-\frac{2}{3}r + 1\right) + 2\left(-\frac{9}{4}r - \frac{16}{7}\right) = -\frac{1003}{126}$$

Section 10: Simplify each rational expression using division. State any excluded values.



$$46) \quad \frac{\frac{g+2}{3g-1}}{\frac{g^2+2g}{6g+2}}$$

$$47) \quad \frac{a+1}{4a+4} \div \frac{1}{a+5}$$

$$48) \quad \frac{40r}{r+4} \div \frac{1}{r+4}$$

$$49) \quad \frac{\frac{5}{y} - \frac{1}{y}}{\frac{x^2}{5}}$$

$$50) \quad \frac{\frac{x+5}{2}}{\frac{y-3}{x+5}}$$

$$51) \quad \frac{m^2 - 20m + 100}{3} \div (10 - m)$$

Section 11: Solve the inequality for the variable. Graph the solution on a number line.

52)  $-47 > -5 - 6(1 + 2x)$

53)  $-5x + 4(5 - 2x) \leq 3x + 36$



Section 12: Solve each system of linear equations using Algebra (Elimination or Substitution).  
Answers should be expressed as fractions where appropriate.

54) 
$$\begin{cases} 3x + 5y = 29 \\ 6x + 3y = 9 \end{cases}$$

55) 
$$\begin{cases} x - 7y = -28 \\ 9x + 4y = 16 \end{cases}$$



56) 
$$\begin{cases} 6x + 12y = -5 \\ -4x - 9y = 4 \end{cases}$$

57) 
$$\begin{cases} -7x + 2y = 16 \\ 2x + 5y = 12 \end{cases}$$



Section 13: Determine which type of function (linear, quadratic, exponential) best models the data in each table and/or word problem. Write an equation to model the data and/or situation.

58. The number of people attending a school's first five basketball games is shown in the table below.

Game	1	2	3	4	5
Attendance	248	307	366	425	484



59. The table shows the depreciation of a used car over time.

**Value of Used Car**

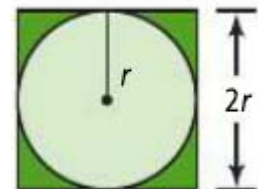
Years	Value (\$)
0	12,575
1	11,065
2	9750
3	8520
4	7540

60. Write a function that best models the data in the table.

$x$	$y$
0	0
1	3
2	11.3
3	24.7
4	43.3

Section 14: Word Problems and Applications

61. A designer wants to make a circular fountain inside a square of grass as shown. What is a rule for the area  $A$  of the grass as a function of  $r$ ?



62. A farmer grows corn, tomatoes and watermelon on a 320-acre farm. This year, the farmer wants to plant twice as many acres of tomatoes as acres of watermelon. The farmer also wants to plant 40 more acres of corn than of tomatoes. How many acres of each crop should the farmer plant?
63. A baseball is thrown into the air with an upward velocity of 30 ft/s. Its height  $h$ , in feet, after  $t$  seconds is given by the function  $h = -16t^2 + 30t + 6$ .
- How long will it take the ball to reach its maximum height?
  - What is the ball's maximum height?
  - What is the range of the function?
64. For safety at the Philadelphia Zoo, the recommended height of a zebra fence is 5 ft. Because of uneven ground surfaces, the actual height of the fence can vary from this recommendation by up to 3 inches. Write and solve an absolute value equation that can be used to find the maximum and minimum heights of the fence. Then, find the maximum and minimum heights of the fence.
65. A Fed-Ex box is being used to package and ship a smaller box of fragile glassware. The length of each edge of the Fed-Ex box is  $s$ . The box of glassware has edges of length  $\frac{1}{3}s$ . If the void must be filled with packing foam to protect the glassware,
- Write a model for the Volume  $V$  of packing foam needed to fill the void.
  - If the length of the glassware box is 6 inches, find the volume of packing foam needed to protect the glassware.