

	4	3	2	1
Organization	<input type="checkbox"/> All of my responses are well-organized; each one has a proper introduction, body, and conclusion	<input type="checkbox"/> Most of my responses are appropriately organized with a proper introduction, body, and conclusion	<input type="checkbox"/> Some of my responses are appropriately organized with a proper introduction, body, and conclusion	<input type="checkbox"/> My responses are not organized; I am missing introductions, body paragraphs, and/or conclusions
Making Connections to the Text	<input type="checkbox"/> My responses show connections to the reading; I ask questions, draw conclusions, and/or make inferences about the text	<input type="checkbox"/> My responses make limited connections to the reading; I ask a few questions, draw some conclusions, and/or make inferences about the text	<input type="checkbox"/> My responses make 1-2 connections to the reading; I ask a question, and/or draw a conclusion, and/or make an inference about the text	<input type="checkbox"/> I do not make any connections to the reading. I do not ask any questions, draw conclusions, or make inferences about the text.
Critical Thinking	<input type="checkbox"/> I do not simply summarize the story <input type="checkbox"/> I provide examples and evidence from the text to explain my thinking	<input type="checkbox"/> I summarize the story the majority of the time <input type="checkbox"/> I use limited examples and evidence from the text to explain my thinking	<input type="checkbox"/> I summarize what I have read in every entry <input type="checkbox"/> I do not provide examples and evidence from the text to explain my thinking	<input type="checkbox"/> I wrote very brief response <input type="checkbox"/> I only summarize what I read and do not provide evidence and examples from the text to explain my thinking
Word Choice/Fluency	<input type="checkbox"/> I have avoided repeating words and ideas <input type="checkbox"/> I have used strong sensory words to create vivid pictures for my reader <input type="checkbox"/> My transitions tie all my ideas together	<input type="checkbox"/> Some of my words and phrases are repeated. <input type="checkbox"/> I have attempted to use vocabulary to create vivid pictures for my reader <input type="checkbox"/> My transitions help tied my ideas together	<input type="checkbox"/> I have frequently repeated words and phrases <input type="checkbox"/> I have not tried to use any sensory vocabulary to engage my reader <input type="checkbox"/> I tried using some transitions but my ideas do not tie together	<input type="checkbox"/> My sentences are basic and repetitive <input type="checkbox"/> I do not use any sensory vocabulary <input type="checkbox"/> My ideas do not tie together
Overall Completion	<input type="checkbox"/> I have edited and revised my work <input type="checkbox"/> I completed three or more entries <input type="checkbox"/> I handed my assignment in on time	<input type="checkbox"/> I have edited and revised my work <input type="checkbox"/> I completed three entries, but they might be missing some components <input type="checkbox"/> I handed my assignment in on time	<input type="checkbox"/> I somewhat edited and revised my work; there are some errors that make my responses difficult to read <input type="checkbox"/> I completed two entries, but they might be missing some components <input type="checkbox"/> I handed my assignment in late	<input type="checkbox"/> I did not edit or revise my work; my responses are difficult to read <input type="checkbox"/> I completed one entry <input type="checkbox"/> I handed my assignment in late

