

Effective Communicator

Rationale: Robbinsville students must be able to clearly articulate their ideas orally, in writing, and across various media in order to successfully connect to the world around them. As the world becomes increasingly globalized, communication is more than just sharing one's ideas. Effective communicators are able to communicate their convictions, actively listen and analyze others' work to identify perspective and/or potential bias.

As an **educator** of effective communicators, I will:

- Offer opportunities for students to engage in active listening
 - Foster a classroom community where students feel comfortable communicating to and in front of their peers
 - Design assessments that allow students to apply their effective communication skills
 - Provide students with meaningful feedback about their active listening, speaking abilities, analytical reading, persuasive writing, visual communication and critical consumption of information
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Students:

In order to be an active listener, I can:

- Participate by taking notes, asking questions, responding with comments and/or making predictions
- Follow oral directions
- Provide others with constructive feedback
- Listen with a critical ear and examine a speaker's argument to identify potential bias

In order to be a dynamic speaker, I can:

- Use clear and precise language
- Employ professional language
- Utilize charts, visuals, graphs, and/or supporting materials to reinforce my argument
- Express my thoughts and ideas in front of both small and large groups of peers

In order to be an analytical reader, I can:

- Apply close reading strategies to a variety of texts
- Respond to text by taking notes, writing comments, asking questions, and/or making predictions
- Identify the writer's point of view and potential bias

In order to be a persuasive writer, I can:

- Use persuasive writing techniques to convince my audience
- Form a clear and coherent argument built upon facts and evidence
- Utilize proper grammar and mechanics
- Revise my work based upon teacher and peer feedback
- Cite and credit sources accurately

In order to visually communicate my ideas, I can:

- Choose multiple forms of media to convey my ideas
- Select a design and format scheme that engages my audience

In order to be a critical consumer of information, I can:

- Research a variety of sources to analyze information
- Identify how sources gathered their facts and evidence
- Acknowledge how the background and personal beliefs of the writer, creator, and/or speaker might influence his/her perspective