

Resilient & Self-Directed Scholar: By the End of Grade 4

Sharon School students will become an effective self-directed scholar by:

- Seeking and employing resources to address questions
- Listening and following directions
- Be willing to ask for help and clarification
- Using time wisely to fulfill commitments and deadlines
- Abiding by class expectations and be an active and positive participant

Sharon School students will become a resilient scholar by:

- Considering developmentally appropriate alternate solutions to solve problems and adapt to situations
- Viewing mistakes as learning opportunities
- Always be willing to put best effort forward
- Seeking opportunities to use positive language and display positive attitude in face of negative situations
- Being self-aware in recognizing situations that require using an *I can* attitude
- Seeking opportunities to strengthen and display weakness in addressing problems

Resilient & Self-Directed Scholar: By the End of Grade 8

PRMS students will become an effective self-directed scholar by:

- Determining opportunities to seek and provide support
- Continuing to exhibit respectful listening skills and follow established guidelines
- Continuing to adhere to deadlines and time constrained assignments and activities
- Being a visible role model and active participant in and outside of the classroom
- Modeling flexible thinking and reception to differing opinions
- Displaying accountability and ownership for actions

PRMS students will become a resilient scholar by:

- Consistently seeking multiple solutions to solve varying situations or problems
- Embracing mistakes as opportunities for learning and growth
- Demonstrating consistent effort as a mandatory stance and not an option
- Continuing to seek opportunities to employ a positive attitude, language, and reception in face of negative situations
- Be persistent in displaying an awareness of having a flexible mindset in regards to visible challenges
- Continuing to strengthen weaknesses and employ positive attributes to address problems

Resilient & Self-Directed Scholar: By the End of Grade 12

RHS students will become an effective self-directed scholar by:

- Evaluating the reliability, accuracy, and credibility of choices and or solutions initiated
- Continuing to adhere and *contribute* to established procedures and guidelines
- Being purposeful and mindful in achieving goals in a timely manner
- Demonstrating leadership in regards to active participation in and outside of the classroom
- Assessing and balancing differing perspectives in an effort to adopt and modify solutions that highlight diversity and multiculturalism
- Embracing ownership and accountability, as well as growth mindset pertaining actions

RHS students will become a resilient scholar by:

- Initiating, analyzing and making purposeful decisions regarding possible solutions to multiple complex problems
- Demonstrating a willingness to take risks in order to learn and grow
- Committing to demonstrating optimum effort even in face of frequent setbacks
- Highlighting a positive self-image via the use of optimistic and purposeful language as well as disposition
- Exhibiting an awareness of the connection between mindset and attitude
- Developing purposeful steps to address weaknesses even when constant disappointments occur