

Robbinsville Public Schools

REOPENING PLAN OVERVIEW

July 28, 2020

B. Betze, Superintendent

K. Tew, Assistant Superintendent

Components of the Plan (DOE “The Road Back”)

1. CONDITIONS FOR LEARNING

- a. Health and safety standards
- b. Academic, social and behavioral supports
- c. Social emotional learning
- d. Multi-tiered system of supports
- e. Wrap-around supports
- f. Food service
- g. Quality childcare

2. LEADERSHIP AND PLANNING

- a. Requirements to open
- b. Pandemic Response Team
- c. Scheduling
- d. Staffing, technology, scheduling

3. POLICIES AND FUNDING

4. CONTINUITY OF LEARNING

- a. Special education
- b. Technology and connectivity
- c. Curriculum, instruction, assessment
- d. Professional learning
- e. Career and technical education

APPENDIXES: A-R

How We Created Our Plan

- Based on DoE plan
- Based on new policies
- Based on CDC guidance
- Reopening Committee
 - Thank you to the district's upper leadership team

Pandemic Response Team (school-based)

- Thank you to our principals and their teams of staff members and parents
- Thanks you to our administrators
- Thank you to the REA for all the assistance

Factors Driving Our Decisions

- Health and Safety
- Vulnerable
Students
- Childcare and
Supervision
- Instructional
Practices

Factor 1: Health & Safety

- Health screening each morning
- Hand sanitizer stations everywhere
- Staff and students wearing cloth masks (except those with medical conditions)
- Disinfecting high-exposure area rotations
- Social distancing
- Buses sterilized between runs
- Electrostatic sprayers
- **...and much more**

Factor 2: Vulnerable Students

- We understand all students are *vulnerable* at this point
- Special focus on:
 - IEPs and 504s
 - Medically fragile
 - Younger learners
 - English Language Learners (ELL) students

Factor 3: Childcare & Supervision

- One size does not fit all
- With 3200 students and over 1000 families, our model will not meet the needs of all families
- Keeping families together
- Flexibility on transportation
- Extend R.E.D. when possible

Factor 4: Instructional Practices

- Early Dismissal
- Two Cohorts
 - Group #1 will attend on Mondays and Tuesdays
 - Group #2 will attend on Wednesdays and Thursdays
 - Fridays will swing between the two groups
 - District calendar will be distributed to designate assigned days
- Focus on baseline assessments in early fall to determine student needs
- Identification of “Power Standards” to ensure instruction focuses upon core concepts
- Incorporation of Social-Emotional Learning (SEL) and Robbinsville Ready Skills
- Emphasis on “new normal” and hygiene
- Professional development focused upon SEL, Trauma-Informed Instruction, Remote Learning, and Equitable Classroom Practices
- Resource videos for parents about online platforms like Google Classroom

The New Normal...For Now

- Wake up...get ready for school
- Parents does a health screening
 - Fever
 - Headache
 - COVID exposed?
 - Other symptoms
- Submits this to the school via Genesis
- **If healthy....Come To School!!!**
- **MASKS DOOR TO DOOR**
- Bus or car
- Come into school and sanitize hands
- Socially distancing everywhere

- Little movement through the day
- "Follow the signage"
- Snack outside (if possible)
- Hydration...bring a bottle...no water fountains
- Washing hands often...no hand dryers
- Recess in designated areas
- Most SES Specials come to students
- Outdoor as much as possible
- Individualized supplies
- Go home: homework, submit work via Google Classroom or Seesaw

“A Day In A Life”of Our Students

	<u>RHS</u>	<u>PRMS</u>	<u>SES</u>	<u>Pre-K (Full)</u>	<u>Pre-K (AM)</u>	<u>Pre-K (PM)</u>
<u>Full Day</u>	7:30-2:35	7:55-2:49	8:55-3:40	9:30-3:30	9:30-12:00	1:00-3:30
<u>Early Dismissal</u>	7:30-11:45	7:55-12:25	8:55-1:15	9:30-1:15	9:30-12:00*	1:00-3:30*
<u>Delayed Opening</u>	9:00-2:35	9:25-2:49	10:25-3:40	10:45-3:30	Cancelled	1:00-3:30

*Dependent upon personnel and number of fully remote learners

DAILY SCHEDULE

Our Cohorts

A Cohort=

R'Ville

B Cohort=

Strong

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Rville Cohort In-person	Rville Cohort In-person	Rville Cohort Remote	Rville Cohort Remote	Rville Cohort In-person
Week 2	Rville Cohort In-person	Rville Cohort In-person	Rville Cohort Remote	Rville Cohort Remote	Rville Cohort Remote

THE SCHEDULE: “Rville” Hybrid

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Strong Cohort Remote	Strong Cohort Remote	Strong Cohort In-person	Strong Cohort In-person	Strong Cohort Remote
Week 2	Strong Cohort Remote	Strong Cohort Remote	Strong Cohort In-person	Strong Cohort In-person	Strong Cohort In-person

THE SCHEDULE: “Strong” Hybrid

Why “Swing Day” on Fridays?

This allows instructional staff, especially with the complex schedule at the high school, to meet with both cohorts of students evenly prior to the swing day. Friday benefits both students and teachers. For students (particularly the high school students), it is easier to organize and continue the A/B schedule and their cohort’s in-person/remote days. We had all student learners in mind when choosing Friday. The first four days of the week are constant and Friday will alternate. For teachers, it assists them in planning purposes and attempting to keep both cohorts at the same place in terms of the curriculum.

Also...there are more days off in the school calendar on Fridays than on Wednesdays, so this swing day will be absorbed more easily than one when a specific cohort is expected to come in.

Variables

The following variables may impact our proposed schedule:

- The number of families who select remote learning **(37%)***
- The number of staff who are unable to return to school
- Directives from the local Department of Health
- Directives from the NJDOE and/or Governor's office
- A staff member or student testing positive

We are developing contingency plans in response to possible changes

*as of 7/28/20

INSTRUCTION: Hybrid Model

	In-Person Learning Looks Like...	Hybrid Remote Learning Could Look Like....
Early Dismissal School Day	<ul style="list-style-type: none">● Attending live classes	<ul style="list-style-type: none">● View instructional videos on Google Classroom/Seesaw and complete independent assignments● Self-paced, self-directed learning activities● Watch live class via Zoom*● Work on lingering classwork and homework
Post-Dismissal	<ul style="list-style-type: none">● Working on lingering classwork and homework● Submitting assignments on Google Classroom or Seesaw	<ul style="list-style-type: none">● Shortened live instructional blocks checking in about the day's assignments K-12 (buildings would schedule)● Small group instruction K-12 (teachers would have rotating groups)● Office hours for 6-12 (teachers would have rotating groups/caseloads)● At RHS, a possibly full class virtual day with synchronous instruction on Fridays*

***Dependent upon personnel and number of fully remote learners**

INSTRUCTION: 100% Remote Learning

	Fully Remote <u>Could</u> Look Like...
Early Dismissal School Day	<ul style="list-style-type: none">● View instructional videos on Google Classroom/Seesaw and complete independent work● Watch live class via Zoom*● Work on lingering classwork and homework● Have synchronous instruction with a virtual teacher* (this could be everyday or every other day; dependent upon personnel needs)
Post-Dismissal	<ul style="list-style-type: none">● Shortened live instructional blocks checking in about the day's assignments K-12 (buildings would schedule)● Small group instruction K-12 (teachers would have rotating groups)● Office hours for 6-12 (teachers would have rotating groups/caseloads)● At RHS, a possibly full class virtual day with synchronous instruction on Fridays*

***Dependent upon personnel and number of fully remote learners**

Athletics and Extra-Curriculars

- Fall high school athletics will start September 14th
- Games are set to begin around October 1, 2020...but this all may change
- Middle school sports have been cancelled
- Extracurriculars will be remote
- Band and choir are a work-in-progress

Other Important Items

- Mandated to teach NJSLs
- Students in need of technology
 - Devices and/or hotspots
- Back to School Nights
- Parent Conferences
- No field trips before January 1
- Security drills, needing guidance
- No assemblies
- Orientation information will be forthcoming from all three buildings
- No visitors except for prior arrangements
- Use of buildings and fields by outside groups...not allowed
- Hydration
- Changes to supply lists:
 - Cloth Masks
 - Hand sanitizer
 - Water bottle

Common Questions

- Why early dismissal and not full-day?
- Why can't there be live-streaming?
- Schedule adjusted for holidays and other days off?
- I selected no for the bus. Does that mean my student doesn't have a seat for the trimester/semester?
- For 100% remote students, will there be any teacher contact before the half day is over?
- Will there be homework?
- For hybrid learners, will the learning be independent (like what we saw in the Spring with videos, quizlets, worksheets, etc.)?
- **R.E.D.**
- What happens if a student or staff member is displaying COVID symptoms?
- What is the district's contact tracing policy?

Be Ready to Change

Things are changing almost daily...the district is ready to pivot to 100% remote for everyone if directed to do so by Governor Murphy OR if we have an outbreak in one of our schools and directed to do so by the Mercer County Health Department.

Thank you for coming

QUESTIONS AND ANSWERS?

Use “reopenquestions@robbinsville.k12.nj.us”

Attend the virtual meeting on Thursday, July 30 at 7:00 PM