

Effective Communicator: By the End of Grade 4

Sharon students will be active listeners by:

- Paying attention to speakers/presenters
- Tracking the speaker with their eyes
- Following oral directions
- Listening with a critical ear
- Beginning to provide respectful feedback to other speakers and/or writers

Sharon students will be dynamic speakers by:

- Beginning to present ideas in a clear, organized way
- Using pictures, graphs, or charts to support ideas
- Being comfortable enough to speak clearly in front of a group

Sharon students will be analytical readers by:

- Utilizing close reading strategies
- Beginning to identify point of view and/or potential bias
- Responding to text by taking notes, asking questions, and/or making predictions

Sharon students will be persuasive writers by:

- Writing with an audience in mind
- Forming an argument based upon facts and evidence
- Beginning to utilize proper grammar, usage, and mechanics

Sharon students will be critical consumers of information by:

- Reading a variety of sources and beginning to analyze information
- Identifying how sources gather facts and evidence

Effective Communicator: By the End of Grade 8

PRMS students will be active listeners by:

- Taking notes, asking questions, responding with comments, and/or making predictions
- Utilizing strategies to successfully follow oral directions
- Providing respectful feedback by listening carefully, being receptive to diverse perspectives, and then thoughtfully responding to the speaker and/or writer
- Listening with a critical ear and identifying a speaker's argument and/or point of view

PRMS students will be dynamic speakers by:

- Using clear, precise, and professional language
- Utilizing domain specific vocabulary
- Begin exploring various media to support ideas and engage an audience
- Expressing thoughts and ideas in front of small and large groups

PRMS students will be analytical readers by:

- Adopting close reading strategies to a variety of genres
- Responding to text by taking notes, writing comments, asking questions, and/or making predictions

PRMS students will be persuasive writers by:

- Utilizing facts and evidence to develop a well-constructed argument
- Applying proper grammar, usage, and mechanics
- Beginning to self-initiate the revision and editing process
- Beginning to cite and credit sources in an appropriate bibliography format

PRMS students will be critical consumers of information by:

- Learning to identify sources of reliable information and where to find them
- Analyzing how the background and/or personal beliefs of the writer, speaker, and/or creator might influence his/her argument

Effective Communicator: By the End of Grade 12

RHS students will be active listeners by:

- Making meaning, asking questions, taking notes, and making predictions when viewing others' presentations and/or writing
- Providing constructive criticism by listening carefully, being receptive to diverse perspectives, and then thoughtfully responding to the speaker and/or writer

RHS students will be dynamic speakers by:

- Confidently expressing ideas and presenting information in front of others
- Presenting a polished finished product that uses clear, precise language and is free of grammatical errors and spelling mistakes
- Incorporating pictures, graphs, and/or charts to support written or oral arguments

RHS students will be analytical readers by:

- Innately utilizing close reading strategies such as annotation and highlighting when presented with a text

- Responding to text by taking pertinent and relevant notes, writing comments, asking questions, and/or making predictions

RHS students will be persuasive writers by:

- Inherently applying persuasive writing techniques and strategies
- Developing a clear and coherent argument based upon facts and evidence derived from a variety of sources
- Accurately citing and crediting all sources of information
- Consistently seeking feedback and revising one's work throughout the writing process

RHS students will be critical consumers of information by:

- Consistently identify credible sources of information and analyzing how the background and/or personal beliefs of the writer, speaker, and/or creator might influence his/her argument
- Gleaning information from more than one perspective to identify the presenter's/writer's point of view and/or potential bias