

Informed and Involved Citizen

Rationale: Robbinsville students need to be digital citizens who are civically and globally aware. The concept of what it means to be “literate” has evolved along with 21st century technological and cultural shifts. Our progressive vision of literacy entails having our students explore real world problems in the classroom. Informed and involved citizens are able to safely and accurately communicate with people all around the world and are financially, environmentally and informationally literate.

As an **educator** of informed and involved citizens, I will:

- Build experiences that incorporate cross-cultural connections and relationships with others to contemplate and solve problems
 - Offer opportunities to strengthen independent thought and express opinions respectfully
 - Inform students about the global economy and environment
 - Design instruction to meet a variety of purposes including understanding and addressing complex issues
 - Explore the ethical responsibilities of maintaining a positive and safe online presence
 - Provide strategies to evaluate the quality and credibility of information
 - Prepare opportunities that evaluate the lasting impact of “digital footprints”
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Students:

In order to be a positive digital citizen, I can:

- Maintain privacy and security by limiting how much personal information I share
- Understand the role of copyright to protect innovation and respect it by properly citing sources of information and images
- Use technology appropriately to enhance my own learning
- Maintain a positive relationship with my peers in both physical and digital spaces
- Stand up to all forms of bullying in both physical and digital spaces

In order to be civically and globally aware, I can:

- Stay informed and understand government activities across the globe
- Learn the local and global implications of civic decisions
- Work collaboratively with individuals representing diverse cultures, religions and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts

- Embrace other nations and cultures, including the use of non-English languages

In order to be financially literate, I can:

- Make appropriate personal economic choices
- Understand the role of the economy in global society
- Use entrepreneurial skills to enhance workplace productivity and career options

In order to be environmentally literate, I can:

- Demonstrate knowledge and understanding of the environment and the circumstances and conditions affecting it, particularly as relates to air, climate, land, food, energy, water and ecosystems
- Grasp society's impact on the natural world (e.g., population growth, population development, resource consumption rate, etc.)
- Investigate and analyze environmental issues and make accurate conclusions about effective solutions
- Take individual and collective action towards addressing environmental challenges

In order to be informationally literate, I can:

- Locate, extract and organize information by critically evaluating sources
- Use information effectively to create a product that accomplishes a specific purpose
- Apply a fundamental understanding of the ethical and legal issues surrounding the access and use of information